



CALIFORNIA ClearMath[®]

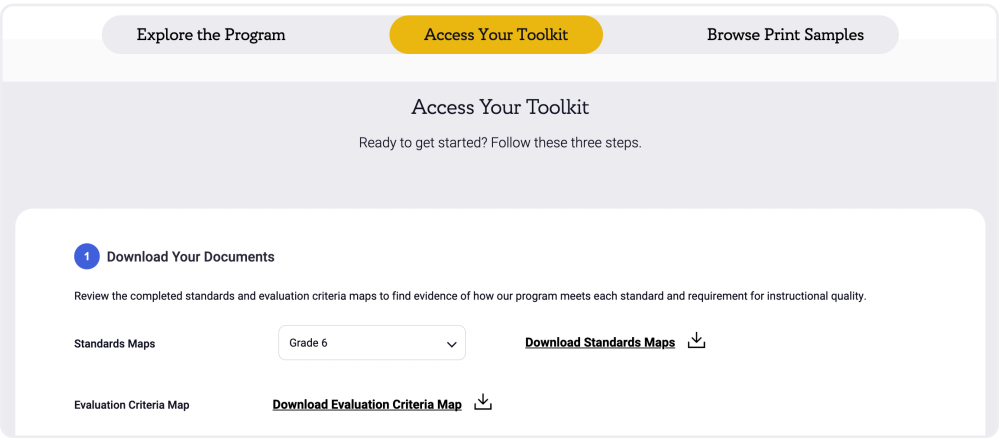
Grades 6–8 Reviewer Reference Guide

This guide walks you through how to use the Standards Maps and Evaluation Criteria Map for California ClearMath Grades 6–8, and how to locate cited evidence in the printed Teacher’s Implementation Guides, the Student Edition, and our digital platform—the Clear Learning Center, home to MATHia and MATHstream.



Standards Maps and Evaluation Criteria Map

You can download the digital versions of the Standards Maps and Evaluation Criteria Map from Step 1 of the “Access Your Toolkit” section on the [Reviewer Site](#).



For the most direct and streamlined experience, we recommend referencing the digital version of the Standards Maps and Evaluation Criteria Map whenever possible.

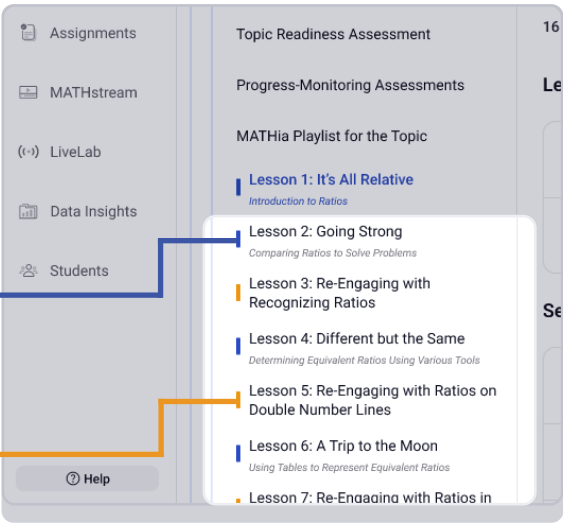
Course Design and Overview

Each California ClearMath course includes five modules, aligned to the Big Ideas of the grade.

Topics and lessons follow a consistent structure, clearly visible in the Clear Learning Center:

Concept Lessons
are highlighted in blue

Re-Engagement Lessons
are highlighted in orange

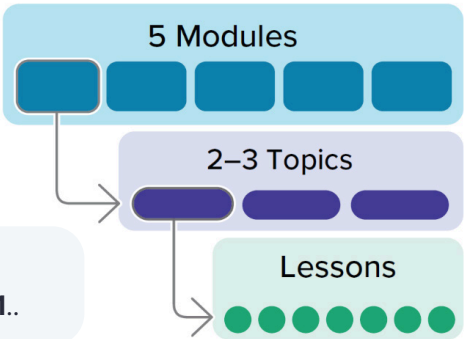


Acronyms and Abbreviations

The Standards Maps and Evaluation Criteria Map use the following abbreviations:

Abbreviation	Meaning
TIG	Teacher’s Implementation Guide
TIGO	Teacher’s Implementation Guide Overview <i>These pages are the front matter of the TIG.</i>
SE	Student Edition
CLC	Clear Learning Center
M	Module
T	Topic
L	Lesson

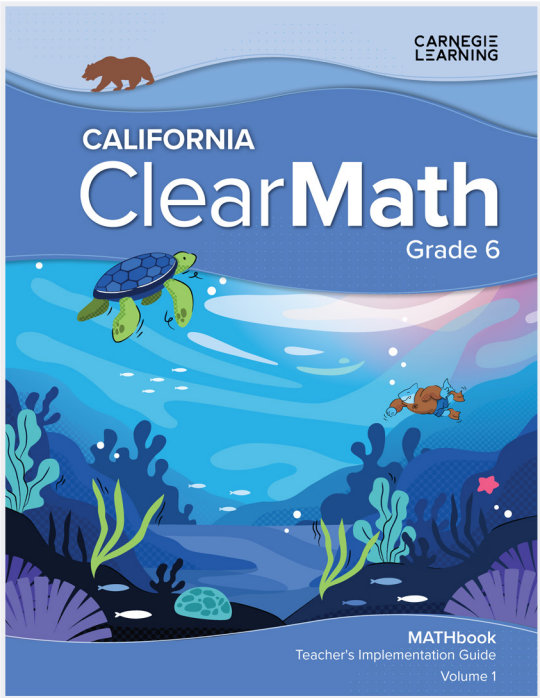
Citations follow this format:
[M2, T3, L1], which means **Module 2, Topic 3, Lesson 1.**



Citation Guidance for Reviewers

Each criterion includes citations from multiple resources, such as the **Teacher’s Implementation Guide**, **Student Edition**, **MATHia** and other digital materials available in the **Clear Learning Center**.

The examples shown below from **Grade 6** provide a reference for navigating to the cited content.



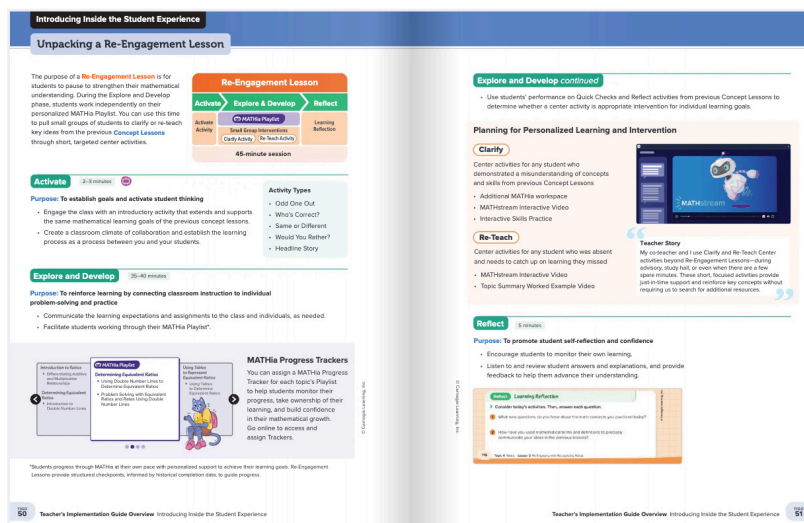
Navigating to a citation using the Teacher's Implementation Guide

Sample Citation #1

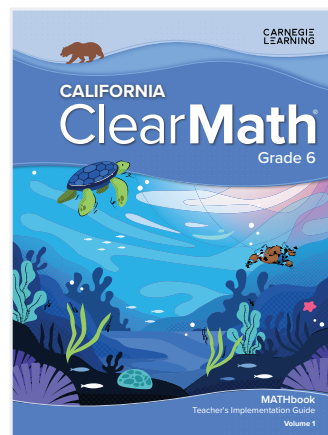
Criterion	Access and Equity	Publisher/Developer Citations	Met Yes	Met No	Reviewer Comments, Citations, and Questions
4.7	The visual design of the materials does not distract from the mathematics, but instead serves to support students in engaging thoughtfully with the subject.	<p>Overview of Visual Design Supporting Mathematical Engagement</p> <p>The visual design of the student materials is clean, intentional, and focused on supporting students in engaging meaningfully with mathematical content. For an overview of how visual elements are used to clarify concepts – not distract from them – refer to the <i>Inside the Student Experience</i> section of the <i>Teacher's Implementation Guide Overview</i> for each grade.</p> <p>For Grade 6 references, see:</p> <p>Introducing a Topic to Students – TIG p. TIGO 45;</p> <p>Unpacking a Concept Lesson – TIG pp. TIGO 46–49;</p> <p>Unpacking a Re-Engagement Lesson – TIG pp. TIGO 50–51;</p> <p>Student Experience in MATHia – TIG</p>			<p>Unpacking a Re-Engagement Lesson – TIG pp. TIGO 50–51;</p>

Grade 6 Teacher's Implementation Guide Citation on Evaluation Criteria Map

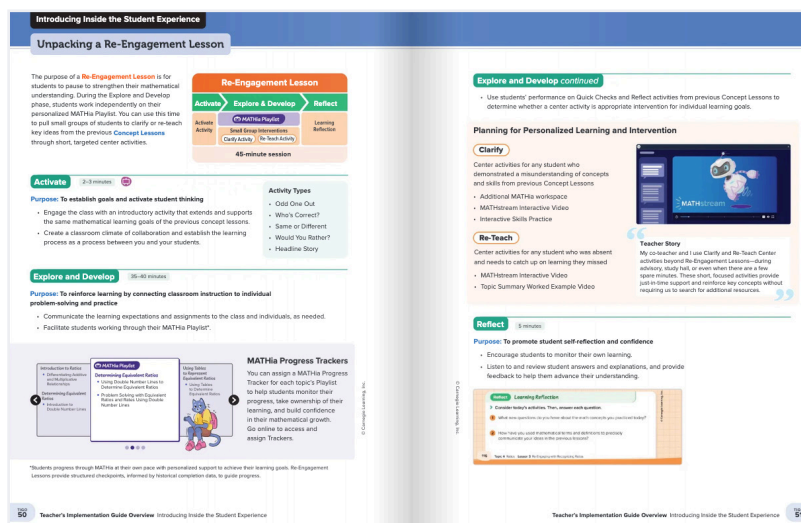
Note: If you click on a link in the digital version of the Standards Map or Evaluation Criteria Map, it will automatically take you to the correct page in the digital representation of the Teacher's Implementation Guide.



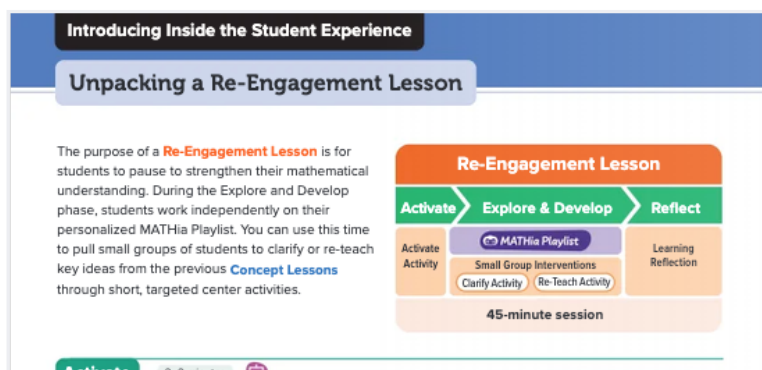
To see the citation using the print book:
Open the **Teacher's Implementation Guide**.



Go to the front of the book and turn to **page TIGO 50-51**.



See the section
Unpacking a Re-Engagement Lesson.



Navigating to a citation using the Clear Learning Center

To access digital materials in the Clear Learning Center, go to the Reviewer Site at: www.carnegielearning.com/ca-state-review/secondary

3 Launch the Clear Learning Center

The CLC provides digital access to additional program resources, as noted in the Standards and Evaluation criteria maps. Click **Get Credentials** to access a bank of usernames and passwords. Once you find your name and credentials, click **Launch the CLC** to log in.

Get Credentials

Launch the CLC

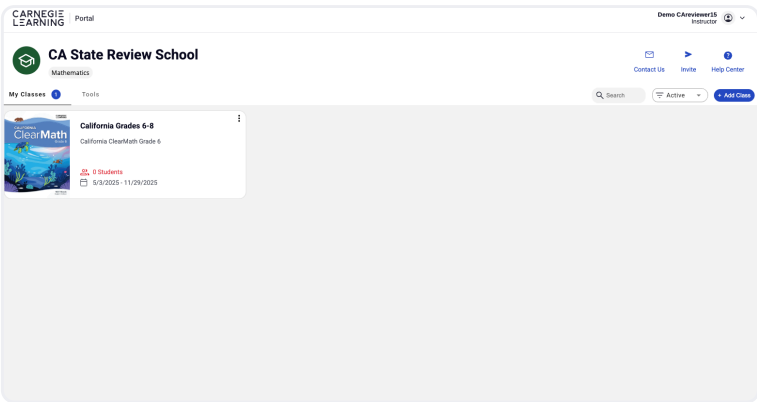
- Select “Get Credentials” to locate your login information.
- Select “Launch the CLC.”
- Enter your login credentials.

Sample Citation #2

Standard	Cluster/Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
6.RP.1	Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.	Access in TIG: M2, T4, L1: It's All Relative (Introduction to Ratios), pp. 103–107, p. 109; Access in TIG: M2, T4, L2: Going Strong (Comparing Ratios to Solve Problems), pp. 113–114; Access in TIG: M2, T4, L8: They're Growing! (Graphs of Ratios), pp. 141–148; Access in CLC: M2, T4, L3, MATHia: Differentiating Additive and Multiplicative Relationships			Access in CLC: M2, T4, L3, MATHia: Differentiating Additive and Multiplicative Relationships

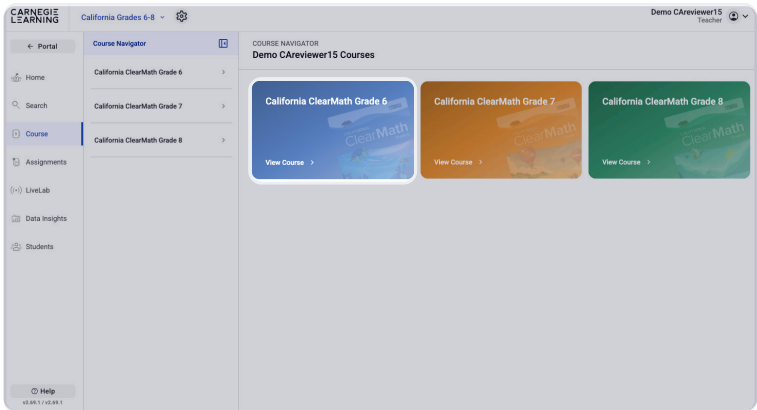
Grade 6 Clear Learning Center: MATHia Citation on Standards Map

Select your course.
We will use **Grade 6** for this example.



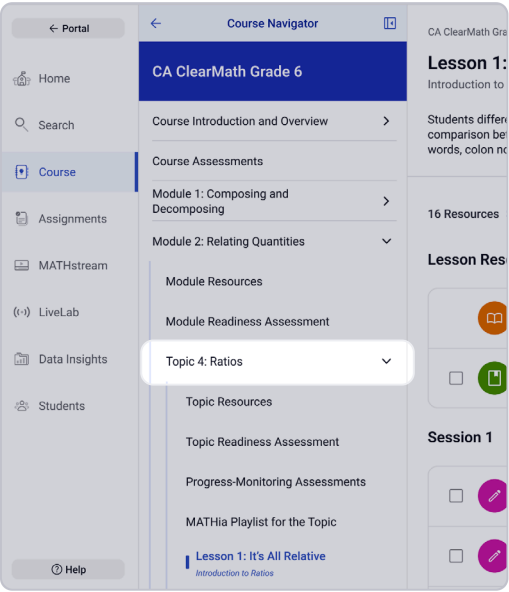
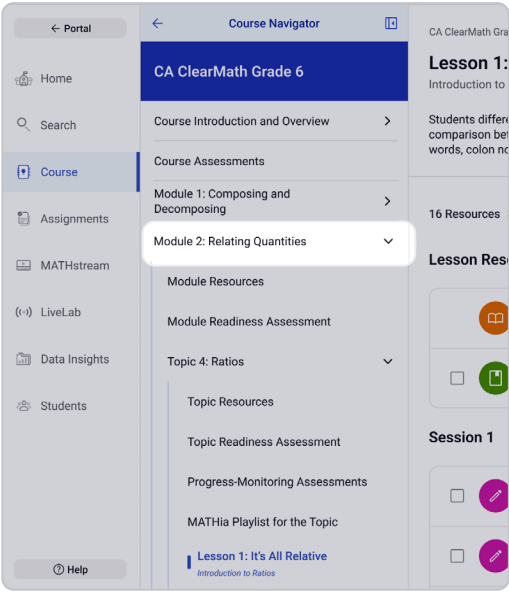
Then select **View Course**.

For this example, we will navigate to [M2, T4, L3]
Module 2 > Topic 4 > Lesson 3 >
MATHia: Differentiating Additive and
Multiplicative Relationships



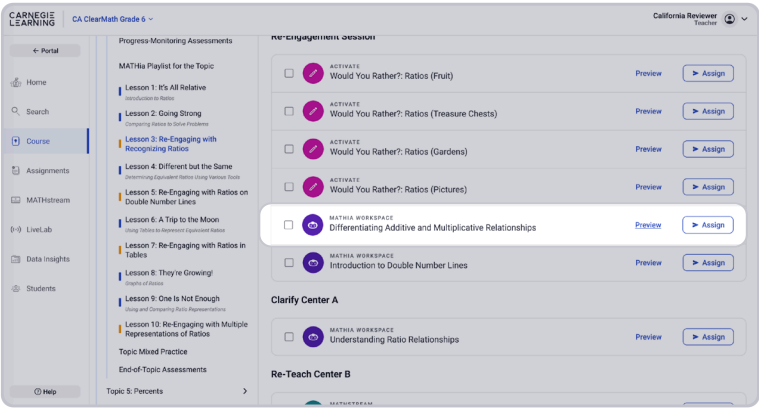
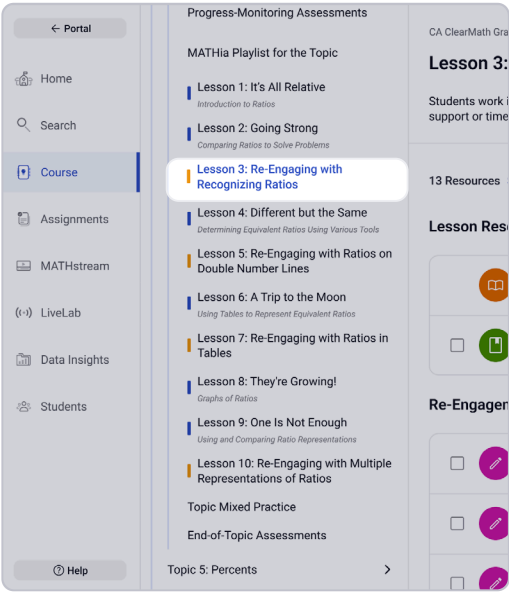
From the **Course Navigator** select **Module 2**.

Select **Topic 4**.



Select **Lesson 3**.

Select **Preview** on **MATHia: Differentiating Additive and Multiplicative Relationships**.



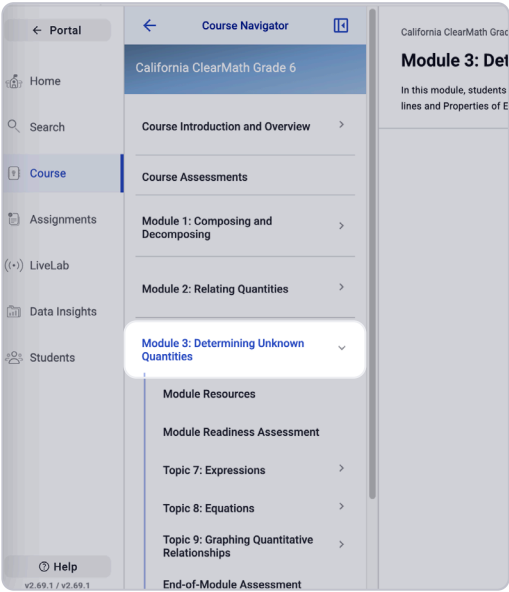
Sample Citation #3

1.4	Instructional materials include instructional content based on the California Environmental Principles and Concepts developed by the California Environmental Protection Agency and adopted by the SBE (<i>Public Resources Code</i> Section 71301) where practicable and aligned to the guidance in the <i>Mathematics Framework</i> .	<p>Overview of Integration of California Environmental Principles and Concepts For a description of how the program integrates the California Environmental Principles and Concepts through <i>Activate</i> and <i>Performance Task</i> Variations, refer to the <i>Inside the Student Experience</i> section of the <i>Teacher's Implementation Guide Overview</i> for all grades.</p> <p>For Grade 6 references, see: Unpacking a Concept Lesson, <i>Activate</i> – TIG p. TIGO 46;</p> <p>Understanding Topic-Level Resources, <i>Performance Tasks</i> – TIG p. TIGO 55</p> <p>Examples of Environmental Integration in Instructional Content The instructional materials include activities that integrate real-world</p>			<p>Performance Task with Environmental Variation (Tree Planting) – <i>Available in the Clear Learning Center</i> Navigate to Grade 6 > Module 3 > Topic 9 > End-of-Topic Assessments > Printable Topic Performance Task.</p>
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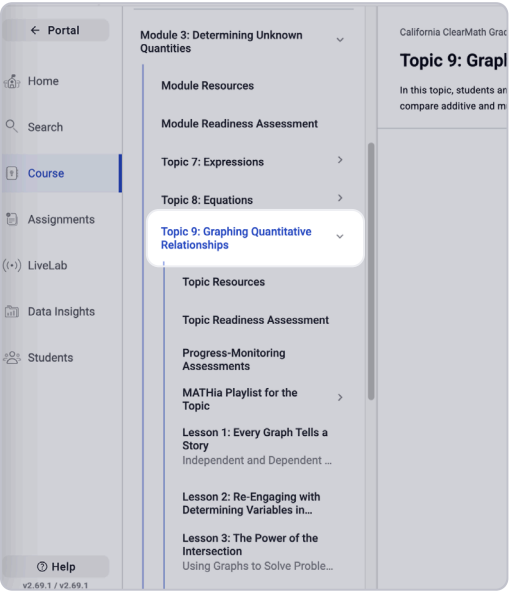
Grade 6 Clear Learning Center: Performance Task Citation on Evaluation Criteria Map

For this example, we will navigate to
Module 3 > Topic 9 > End-of-Topic Assessments > Printable Topic Performance Task

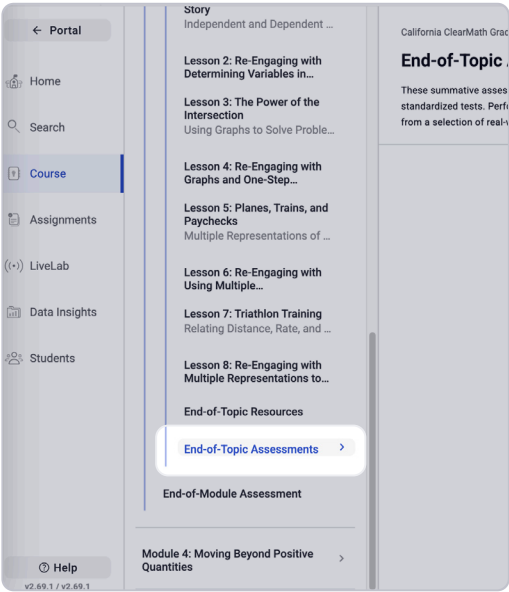
From the **Course Navigator** select **Module 3**.



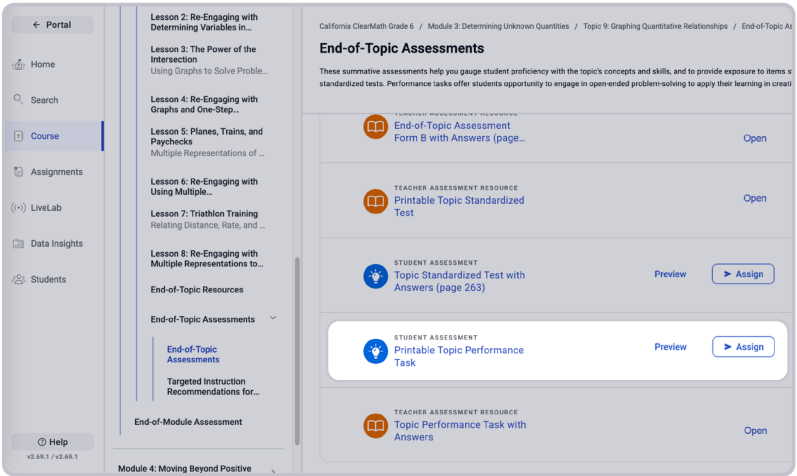
Select **Topic 9**.



Select **End-of-Topic Assessments** within the **End-of-Topic** section.



Click **Preview** on the **Printable Topic Performance Task**.

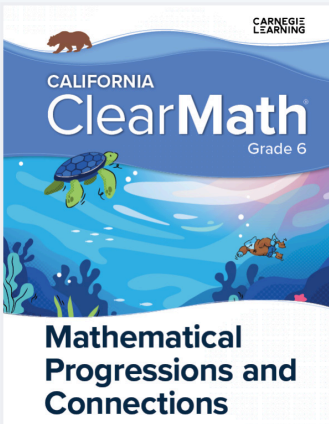


Additional Key Resources on the CLC

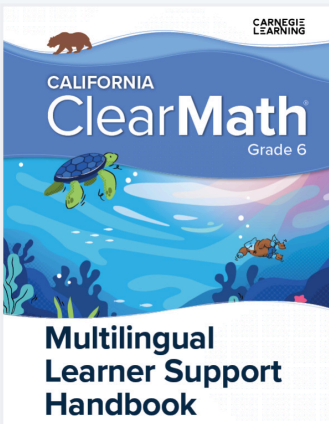
Key Resource

Example Citation

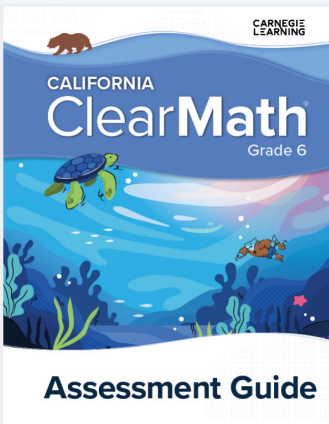
Where to Find on the CLC



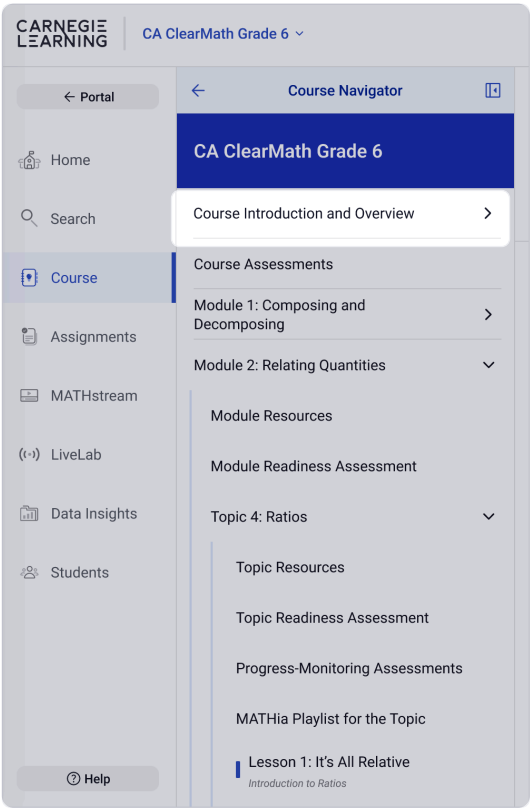
Course-level Coherence Map, Standards Overview, and Mathematical Progressions – Available in the Clear Learning Center
Navigate to Grade 6 > Course Introduction and Overview > Mathematical Progressions and Connections



Language Goals and Leveled Scaffolds – Available in the Clear Learning Center
Navigate to Grade 6 > Course Introduction and Overview > Multilingual Learner Support Handbook



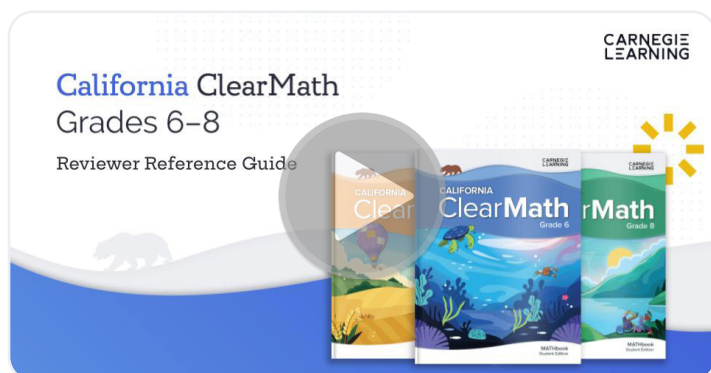
Assessment Blueprints and Recommendations – Available in the Clear Learning Center
Navigate to Grade 6 > Course Introduction and Overview > Assessment Guide



These resources can also be found at the topic level within a module.

Reviewer Reference Guide Video

To view the Reviewer Reference Guide Video, paste the link below into your browser. It includes citation examples and tips for reviewing course content and navigating our materials.



Reviewer Reference Guide Video (Grades 6–8)

<https://vimeo.com/1080631231/993ec4eb8c>

Thank You

We are grateful for your time and thoughtful consideration of our programs. It is our mission to ensure that all students in California receive high-quality, standards-aligned mathematics instruction that builds deep understanding and confidence.